

## **Prep Stay-At-Home suggestions**

### **Stay-at-home work – Literacy Learning**

#### **Writing**

- Practise correct letter formation using the Victorian Cursive Script. Use Vic Cursive 'Touch and Write' app on ipad/phone to revise correct letter and number formation.
- Practise correctly writing your name using the laminated sheet provided (document in reader bag).
- Practise recording single letter codes/initial sounds of words.
- Download and print 'early writing tracing' worksheets to complete (shapes, patterns, lines, zig-zags etc).

#### **Reading**

- Before you read, predict what you think the story will be about.
- Read a reader book or picture story book every day. Practise reading strategies; 'Pointy Pig' and 'Eagle Eye'. Discuss concepts of print.
- Ask an adult to read to you often. Listening to stories is just as important as reading them yourself.
- Discuss whether the book is fiction or non-fiction and the reasons why.
- Practise fluency by reading the same book a few times. Read like you are talking (not too slow and with expression!).
- After reading, discuss what you have read with someone and get them to ask you questions to test your comprehension skills. You can also ask for their opinion, which helps to develop their critical thinking skills. Discuss how you can relate to the book (personal experience).
- Retell the book (in sequence) in your own words.
- Choose a word family each day and brainstorm rhyming words for that word family (eg 'at' word family – cat, hat, bat, sat. 'ig' word family – fig, wig, pig)

#### **Spelling**

- Practise saying your spelling codes using your keyring in your reader.

#### **Speaking and Listening/Oral Language**

- Discuss and describe events, activities and experiences using a range of descriptive vocabulary.

- Choose an object from inside your house or in your garden. Think of some synonyms to describe this object. Eg. The couch is big. What is another word that means the same as big? Huge, giant, enormous.
- Use a picture and make up a story to match the picture.
- Practise identifying syllables in words.

### **Stay-at-home work – Numeracy Learning**

- Practise correct number formation of 0-10.
- Every day, count orally by 1's.
- Identify 2D shapes in your every-day environment.
- Identify before and after numbers from 0-10. (1 more and 1 less).
- Create patterns with everyday materials or identify patterns in everyday life situations and in your environment.
- Number identification from 0-10 & 0-20.
- Practise counting small objects using one-to-one correspondence.

### **Stay-at-home work – Fine Motor/Play Based Learning**

- Cutting (scissor skills)
  - Playdough
  - Threading (straws, beads, pasta, buttons)
  - Colouring in, painting, craft
  - Using tongs to pick up small objects
  - Using pegs
  - Making pictures using stickers
  - Drawing in coloured sand/rice
  - Drawing pictures with chalk on the pavement
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- Completing puzzles
  - Playing with lego
  - Sorting and categorising objects
  - Playing family board/card games
  - Dress ups/imaginative play

