PRINCIPAL’S MESSAGE

Dear families,

Assembly tomorrow
Tomorrow we will have an assembly for the Year 1s in the new gym at 3pm. Their parents/carers are invited. Other year levels will have access to the assembly online on Monday.

Photo catch up day tomorrow
If your child was absent on photo day last week, there will be an opportunity tomorrow for them to have their photos taken. This includes absent students/staff, some sibling photos, as well as Year 6 Graduation, Student Leaders and the 2C class photo. Photographers anticipate starting with the Year 6 Graduation photo at 9am, followed by Student Leaders. 2C should be photographed at approximately 9:50am, then absentees and sibling photos will follow. They should be finished by 11am.

Try Brantome St for drop-off
This week I have been monitoring drop-off and pick-up in the Brantome St turning circle. Very few families are using this area to drop-off so if you are having difficulty finding a spot in the morning feel free to drop off there. Brantome St is the drop-off area for the Years 4/5/6s however it is also a short easy walk for the Year 1s down the path to their classrooms.

Vaccination survey
I received advice from the DET on Monday regarding a letter for parents or carers of children aged 5 to 11. I am sharing the letter in today’s newsletter and invite you to participate in a short online survey using this link. All parents and carers of children aged 5 to 11 are invited to participate, regardless of their child’s vaccination status. Translated survey material is also available. The survey closes on 5pm AEDST Thursday 17 March 2022.

Resilient, Self-Regulated learners
Today I want to share with you some information about our curriculum and instructional model that provide strategies for developing self-regulated, resilient learners. Today’s complex world demands self-regulated thinkers and learners who can take responsibility for their lives, their work, and their ongoing learning. Self-regulation is an integral aspect of several key capabilities in the Victorian Curriculum, particularly personal, social, ethical, critical and creative thinking capabilities. We provide opportunities to develop personal and social capabilities through our Social and Emotional Learning (SEL) including through the Kimochis program. Critical thinking is developed in every lesson through substantive time on task for students, who are provided with rubrics and modelled examples to improve their work rather the teacher doing a lot of talking. The teacher provides clear learning intentions and differentiated success criteria which informs students how to do the task effectively and to ensure challenge for every child. During the lesson the teacher provides short sessions of small group instruction across several groups to further enhance learning at the point of need of the group while other students work independently and develop their self-regulation skills, using resources to improve their learning.

You will be able to monitor your child’s self-regulation skills when they do their fortnightly homework. This is a further opportunity for them to build resilience and independence to do short tasks without the support of the teacher.

Enjoy the long weekend.
Julie Soutter
MESSAGE FROM ASSISTANT PRINCIPAL
Caring Hearts, Caring Minds, Caring Actions

Cross Country
Today our year 3-6 students attended the House cross country event in Gisborne. It was great to see our students participating with enthusiasm and displaying their personal best. We were lucky with the weather which allowed our students the best opportunity to achieve and to enjoy the day away from the classroom. Thank you to Mr G, Mr Mac, staff and parents for their assistance.

Education Support staff
Our Education Support staff are a fantastic addition to our school community. They assist our staff and students with delivering teaching and learning support in classrooms and working with students both individually and in small groups. Our ES staff assist in First Aid at break times, conduct the lunchtime activities and attend sporting events, excursions and camps when needed. We have welcomed two additional staff to join the ES team this term. Both Rhiannon and Monika have been great additions to our staff.

Farewell Ms Holt (for now)
Tomorrow will be Christy’s last day at GPS before she goes on maternity leave. She is a wonderful asset to the school, always displaying her passion towards teaching the students in her care. We wish Christy and Jake all the best in the coming weeks and look forward to hearing about the arrival of their precious bundle.

Have a wonderful long weekend.
See you all on Tuesday.

Regards, Lisa Maxwell
MARCH 2022
Friday 11th March
Catch-up day for school photos

Monday 14th March
Labour Day Public Holiday

Thursday 17th March Division Swimming Yrs. 3-6
(selected students only)

APRIL 2021
Friday 1st April
District Cross Country Yrs. 3-6 (selected students only)

Friday 8th April
Term 1 concludes
Early finish 2.30pm

TERM TWO
APRIL 2021
Tuesday 26th April
Term 2 commences

Congratulations to these students who received a Student of the Week Award last week.

PA — Will. D
PB — Addison. L
PC — Isabella. B
1B — Ava. G
1B — Huddie. P
1C — Lily. H
1D — Taylor. M
2A — Scarlett. M
2B — Sophie. D
2B — Emmy. S
3A — Olivia. B
3C — Ella. D
3C — Jack. M
4A — Shelby. C
4B — Hunter. M
4D — James. N
5A — Jacob. T
5B — Maggie. H
5C — Ava. F
6A — Isaac. R
6C — Will. P
Covid Update

Today’s Covid Case Report

We have had a further positive case who was infectious whilst onsite.

Date positive cases reported: 10th March
Impacted classes: 4A
School bus transport: No bus travel
OSHC: No
Music lesson: No

School Photography Catch Up Day Tomorrow
11th March 2022

Schoolpix will return tomorrow, Friday 11th March at 9am to complete photography for students who were absent last Thursday, including missed sibling photos, Year 6 Graduation, Student Leaders and the 2C class photo.

Photographers anticipate starting with the Year 6 Graduation photo at 9am, followed by Student Leaders. Grade 2C should be photographed at approximately 9:50am, then absentees and sibling photos will follow.

Gisborne Primary PFA

Please complete the PFA survey

The Parents and Friends Association (PFA) are low on members and ‘Helping Hand’ volunteers.

With their upcoming Annual General Meeting on 21 March, the PFA are seeking expressions of interest from anyone wanting to join or volunteer; and feedback from the school community on activities run by the PFA and items fundraised for.

Without volunteers, some activities and events may no longer be able to run and the PFA would appreciate hearing from the school community to determine what is important to you.

Could you please complete the survey before 3:30pm on Friday 11 March at the following link: https://docs.google.com/forms/d/e/1FAIpQLSfKubgHZGc3_9ufx6Top4xEKZ9tlkBI5F1XJHOEGlcoTLNVg/viewform?usp=sf_link

Upcoming Annual General Meeting (AGM) and March meeting

The Annual General Meeting will be held at 7pm on Monday 21 March. Location likely to be onsite at school.

The usual monthly meeting will directly follow at 7:15pm.

All are welcome. We’d love to see new faces!
Dear parents and carers

The Victorian Department of Health is seeking parent and carer views in relation to COVID-19 vaccination for children aged 5 to 11.

The Department of Health recognises that there are many reasons that influence parent or carer decisions regarding vaccinations for children aged 5 to 11.

COVID-19 vaccination for children aged 5 to 11 is voluntary. By completing the survey, you will help the Department of Health to:

- understand the range of perspectives on vaccination
- design useful resources on COVID-19 vaccines and vaccination services for parents and carers.

Who should complete the survey?

The survey is designed for parents or carers of children aged 5 to 11 years old in Victoria. All people whose children aged 5 to 11 have and have not yet been vaccinated against COVID-19 are encouraged to complete the survey.

What is involved?

The survey will take 5-10 minutes to complete. Please click on the link to complete the online survey. Translated surveys are available. The survey closes at 5pm AEDST Thursday 17 March 2022.

How will the information I provide be used?

Your response to the survey is confidential and will remain anonymous. No identifiable responses will be shared with your child/ren’s school or any other party.

We will summarise survey results. Victorian Government departments will use this summary to inform COVID-19 vaccination program planning and improvements. We may also use summary level data for presentations and reports / publications.

Further information about how the Department of Health handles your personal information is set out in Department of Health’s Privacy Statement.

What if I need help completing the survey?

Please call 03 8850 7293 if you need help on completing the survey or technical support.

Thank you for your support.

Yours Sincerely,

Department of Health
Dear parents and carers,

Students who show symptoms of COVID-19 cannot attend school and should get tested immediately and isolate until they receive a negative result.

If your child tests positive please report the case to the school and your child’s teacher. Your child’s teacher can provide home learning information for your child to complete during their isolation period if they are well enough.

Students who have recovered from COVID-19 do not need to participate in surveillance testing for 30 days after their isolation period has ended. For information on symptoms visit: https://www.coronavirus.vic.gov.au/symptoms-and-risks. For more information on how to get tested visit: https://www.coronavirus.vic.gov.au/taking-test-covid-19.

If your child returns a positive result, your child has COVID-19.

* You must quarantine your child for seven days
* You must advise the school about the positive result
* Your child must stay home until their symptoms have resolved and are well
* Everyone in your household is a close contact and must isolate for 7 days.

**Reporting your child’s positive test:** If your child was at school when they were infectious you need to report the positive case through the Student COVID-19 Test Portal or you can notify the school in writing or by phone. You must also report your child’s positive test to the Department of Health via the COVID-19 Positive Rapid Antigen Test Self-Reporting Form or call centre on 1800 675 398.

Further information for languages other than English

* For school information in languages other than English, call TIS National on 131 450.
* Please ask them to call the DET COVID-19 hotline on 1800 338 663 and they will help interpret. * For translated written information about COVID-19, please visit: Translated information about COVID-19 | Coronavirus Victoria.

**Financial support available to people affected by COVID-19:** For more information, visit: Financial and other support for COVID-19 | Coronavirus Victoria If you need a payment during coronavirus (COVID-19) - Getting help during coronavirus (COVID-19) - Services Australia

**General advice and support:** For general advice and support please call the Department of Education and Training COVID-19 hotline on 1800 338 663.

You can also contact the school: Gisborne.ps@education.vic.gov.au

Tel: 54282022

Julie Soutter
IMPORTANT INFORMATION — PLEASE READ

COVIDSafe measures

We want to thank parents and students for the great job they have done in keeping our school as safe as possible by following important COVIDSafe measures such as mask wearing, physical distancing, ventilation, getting vaccinated and rapid antigen testing.

This has meant that our school has remained open and our students in class. This is a fantastic outcome and a testament to the hard work of parents, carers, students and school staff.

Rapid antigen tests

To keep schools as safe as possible, the Victorian Government has extended the COVIDSafe measures introduced for the beginning of Term 1. This includes extending the availability of free rapid antigen tests (RAT) for screening until the end of term. It is anticipated an additional 24 million RATs will be provided to schools and early childhood settings to continue to support early detection and prevent infection, for use at home.

The need for this program will continue to be monitored, and may end earlier based on health advice. This is great news and will mean we’re able to continue identifying COVID-19 cases as early as possible, reducing the impact on our school and individuals.

Department of Health modelling indicates that in the first two weeks of school returning, the program has already prevented more than 21,000 cases in schools alone. Their modelling indicates, assuming a 75 per cent compliance rate with screening of students, that by continuing RAT screening in schools for the full 10 weeks of Term 1, we will prevent:

- more than 61,000 COVID-19 infections in children aged 5 to 17
- more than 150,000 COVID-19 infections in the overall community (on average 15,000 per week over 10 weeks, or more than 2,100 per day)
- around 400 hospital admissions.

The department will continue to supply RATs to our school for your use. We will provide these to families on Friday, 25th via your children or as soon as we them. Please use the two spare tests you will have accumulated if they do not arrive in time for the Sunday night/Monday morning test.

Twice-a-week testing continues to be strongly recommended for both students and staff. Testing will continue to be conducted at home, and students and staff must report any positive result. There is no requirement to report a negative result.

Vaccination

Vaccination is another key component to protect students and staff in school settings.

Vaccinations for children aged 5 to 11 are open and third dose vaccinations for 16 to 17 year olds are now available. There are lots of convenient options to access vaccinations. These include state-wide vaccination hubs, your local GP or pharmacy.

You can book your appointment in a few different ways, including:

- by phone: 1800 675 398 (Coronavirus Hotline)
- in person: talk to your local pharmacy, doctor, or attend a state-wide vaccination hub using the COVID-19 Vaccine Clinic Finder - [COVID-19 Vaccine Clinic Finder | Australian Government Department of Health](https://covid.vic.gov.au/vaccine-clinic-finder)

In addition, schools provide a trusted place among the community to access vaccination, particularly for families who may experience language or social barriers.

Following successful implementation of school pop-up clinics at the commencement of Term 1, more than 230 schools across Victoria are currently hosting mini-vaccination clinics led by GPs and pharmacists. Many of these clinics will also make vaccinations available the broader school community, inclusive of families of students and school staff.

Ventilation

Improving ventilation is one of the most effective measures to keep education settings safe. 51,000 air purifiers were delivered to schools by Term 1, 2022 to support COVIDSafe settings in schools.

Up to an additional 60,000 air purifiers will be rolled out to schools ahead of winter to supplement natural and mechanical ventilation during the cooler months.

The winter allocation will provide enough purifiers to cover all classrooms, in government schools and low-fee non-government schools based on current enrolments. This includes general purpose classrooms and other specialist classrooms such as art and science rooms.

Masks

Mask rules will remain the same, with students in Grade 3 and above required to wear masks – although they will not be required outdoors. Students are continued to be expected to supply their own masks although schools have been provided with a small supply when students occasionally forget their mask or it breaks.

On behalf of the school, I would like to thank you again for your continued support in helping your child to complete the rapid antigen tests and other COVID Safe measures. As a result of these efforts our school can continue providing a safe environment for students and staff.

Thank you for your continued support. Kind regards, Julie Soutter
The day was perfect with a comfortable 18 degrees and excitement filling the air. We all tried our very best and that was certainly enough. We were all pushed to the limit and the results sure did pay off. Even those who didn’t make it into the top ten, still did a magnificent job. Everyone put up a fight and we should all be very proud of our efforts.

At Dixon Field we split up into our four houses which are: Bantome (yellow), Fisher (red), Prince (green) and Howey (blue). These names were created from the surrounding streets of our school. Each group was split up into their houses/colours to support their teams. Everyone was so supportive, even to the other houses.

The teachers were also running games on the day so non-participants could earn house points. During each event throughout the year, students can earn house points that go towards the house cup at the end of the year. The aim is to beat last year's winner and the winner from last year aims to try to keep the cup.

Well done to all the participants!!!!

By Claire and Tessa, Year 6 Communication Leaders
Tomato, Silverbeet & Basil Pizza
Serves 4

**Ingredients**
- 1. 2 C self raising flour, sifted
- ¾ C greek yoghurt
- 1 large tomatoes, sliced OR
- 1 small garden tomatoes, sliced
- 1 C silverbeet leaves, roughly chopped
- ½ tsp extra virgin oil
- 4 tbsp minced garlic
- OR
- 4 tbsp tomato paste
- ¾ C parmesan, shaved
- 4 basil leaves, torn

**Equipment**
- Kitchen knife
- Chopping board & non slip cloth
- Large mixing bowl
- Large baking tray
- Measuring cups/spoons
- Baking Paper
- Wooden Spoon
- Spatula
- Sifter
- Grater
- Peeler
- Serving plate

**Instructions**
1. Set out your equipment and ingredients.
2. Prepare the vegetables
3. Make the pizza dough
   - In a large mixed bowl, sift flour and form a well in the centre.
   - Into the large bowl, add greek yoghurt and fold.
   - Turn out on floured baking paper and knead to form a thin base.
4. Dress your pizza
   - Add the minced garlic and oil, OR tomato paste to the pizza base, spread leaving a thin edge for crust.
   - Arrange the tomato onto the pizza, slightly overlapping them.
   - Sprinkle the silverbeet and then most of the parmesan and basil over the top, keeping some aside.
   - Bake pizza for 15 minutes, or until golden brown.
   - Once cooked, sprinkle remaining parmesan and basil on top to enjoy fresh.
On Friday, the Grade 4’s went down to Jackson’s Creek as part of Clean-Up Australia day. We wore gumboots and took some nets with us to help take rubbish out of the creek. We split up into the four grades and each cleaned a different section of the Creek from the Botanical Gardens to the Underpass. There was heaps of rubbish in the creek but we managed to reach it and collect it all and put it into garbage bags. The three main rubbish items were soft plastics (even doggy poo bags full of poo,) glass bottles and take away coffee cups. We also found a large amount of foam, some paper and cardboard and of course PET and soft drink bottles. We collected rubbish for an hour and managed to collect 7 garbage bags or rubbish!

A note from the students

“I can’t believe how much rubbish there was lying on the ground next to the creek and in the creek itself. It is so disgusting how people think they can do that” Hailey

“I am proud of myself for helping clean up the environment” Xavier

“The biggest amount of rubbish was soft plastics like packaging, chip packets and plastic bags. We filled up 2 garbage bags of soft plastics and took it to Coles for recycling. We took the rubbish out of the creek to save the animals, creatures and fish as the rubbish will be carried down Jackson’s Creek into the Maribyrnong River and then out into the Bay. I was happy we did this.” Tahlia

“It was the best day ever. I loved getting dirty to save the animals from rubbish pollution.” Lily

“I felt happy and proud of myself because I helped the animals that live in the sea and die because they eat the rubbish, especially plastic or get tangled in the rubbish.” Amalie

“I was surprised how much rubbish there was in the creek. I was proud that I helped the animals, fish and turtles.” Sully

“I thought Clean Up Australia Day was good for the environment because the underwater animals could live without choking on plastic materials.” Jai

“We made Jackson’s Creek better and Clean Up Australia Day was good as we protected the ocean and rivers.” Harper
Would you like to join us at SchoolsOUT?

This week we are going to be learning how to...
- Make our own croissants
- Build a kite
- Play footy, cricket + downball
- Plant our own flowers
  + HEAPS MORE!!!!!

And we would love for you to be a part of the fun.

FOR NEW ENROLMENTS:
Bookings are OPEN and we would LOVE to have you!!

SCHOOL'S OUT! OUTSIDE OF SCHOOL HOURS CARE AND HOLIDAY PROGRAM (SCHOOLSOUT.NET.AU)
Community News

KFNC Launch Day
SUNDAY MARCH 27TH
11AM-7PM
KYNETHON SHOWGROUNDS

Live Music - Kids Activities - Junior Registration - Membership Sales - 2022 Raffle Launch - BBQ - Bar

Join Head Coach Clinton Young for our
GIRLS ONLY Open Day

Date: Saturday 19 March
Age: 5-12 year olds
Time: 10am-11am
Venue: Holy Cross Primary School Oval
Cost: FREE

- Qualified coaches
- Skill development
- New friends
- Too much FUN

All girls MUST be registered to attend
Clinton 0437 857 248 or vic40.foots@sportstaracademy.com
Visit: bit.ly/footyopenday